

# FUQUA SCHOOL

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## MATH RECOMMENDATION

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_  
Person completing form \_\_\_\_\_

Please use the rating scale by checking the level of frequency exhibited by the student being evaluated.

	Never or Seldom	Occasionally	Frequently	Almost Always
<b>Part I: <u>Learning Characteristics</u></b>				
The student:				
1.	has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from informational or factual questions)	_____	_____	_____
2.	has a ready grasp of underlying principles; can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people, and things	_____	_____	_____
3.	is a keen and alert observer	_____	_____	_____
4.	generates a large number of ideas or solutions to problems	_____	_____	_____
5.	manipulates ideas, adapts, improves and modifies	_____	_____	_____

### Part II: Motivation

The student:

1.	becomes absorbed and truly involved in certain topics or problems	_____	_____	_____
2.	strives toward perfection; is self-critical; is not easily satisfied with own speed or products	_____	_____	_____
3.	prefers to work independently; requires little direction from teachers or parents	_____	_____	_____
4.	needs little external motivation to follow through in work that initially excites him/her	_____	_____	_____
5.	is capable of evaluating events, people, and things	_____	_____	_____
6.	is a team player	_____	_____	_____

### Part III: Math Ability

The student:

1.	has the ability to perform, with reasonable accuracy, the computations of addition, subtraction, multiplication, and division using natural numbers, fractions, decimals, and integers	_____	_____	_____
2.	has the ability to formulate and solve work problems in mathematical terms	_____	_____	_____
3.	understands the basic concepts covered in _____ (List the highest level math class the student has taken.)	_____	_____	_____

### Part IV:

1. Please list student's strengths and weaknesses in math class.
  
  
  
  
  
  
  
  
  
  
2. At what level would you recommend this student begin in math?