

# FUQUA SCHOOL

P.O. Drawer 328  
605 Fuqua Drive  
Farmville, Virginia 23901  
(434) 392-4131 (800) 214-3460

## CHARACTER QUESTIONNAIRE

This form is to be completed by the Guidance Counselor or Principal of the student's current school and mailed to the Director of Admissions, Fuqua School, P. O. Drawer 328, Farmville, VA 23901.

Student Name \_\_\_\_\_ Applying for Grade \_\_\_\_\_

Person Completing Form (please print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Position \_\_\_\_\_ School \_\_\_\_\_ Telephone Number \_\_\_\_\_

1. How long, and in what capacity, have you known this student? \_\_\_\_\_

2. Please rate the student in each of the following areas: (Check appropriate response)

	Excellent	Good	Average	Fair	Poor
General Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(If the answer to any of the following questions is "yes," please explain in the space provided.)

3. Has the student ever been suspended or expelled from school? Yes \_\_\_\_\_ No \_\_\_\_\_

4. Has the student ever been arrested by the police or been involved in conduct leading to intervention by the courts or juvenile authorities? Yes \_\_\_\_\_ No \_\_\_\_\_

5. To the best of your knowledge, has the student been involved in illegal drug use? Yes \_\_\_\_\_ No \_\_\_\_\_

6. To the best of your knowledge, has the student been involved in alcohol use or abuse? Yes \_\_\_\_\_ No \_\_\_\_\_

7. To the best of your knowledge, has the student experienced any serious difficulties within his/her family relationships? Yes \_\_\_\_\_ No \_\_\_\_\_

8. Has the student been (should he/she) be placed in any special education programs? If so, has the student been remediated and mainstreamed? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_

OVER

# CHARACTER QUESTIONNAIRE

9. Has the student been a disciplinary problem at school? Yes \_\_\_\_\_ No \_\_\_\_\_

10. Is there any information that you feel could be better explained by phone? If yes, when is the most appropriate time? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_

11. For each attribute below, check an appropriate rating or write in your own brief evaluation or comment.

RESPONSIBILITY	_____	_____	_____	_____	
	enjoys taking on responsibilities	fulfills obligations when prompted	is rarely dependable	is very irresponsible	
WILLINGNESS TO HEED SUGGESTIONS/CORRECTIONS	_____	_____	_____	_____	
	seeks (follows) guidance	usually responds well to criticism	has difficulty handling corrections	refuses assistance	
RESPECT FOR AUTHORITY	_____	_____	_____	_____	
	acts appropriately toward authority	occasionally needs behavioral "reminders"	is often disrespectful	rebels against authority	
INTEGRITY	_____	_____	_____	_____	
	extremely reliable	generally honest	questionable	not trustworthy	
LEADERSHIP	_____	_____	_____	_____	_____
	an exceptional leader	an occasional leader	a cooperative contributor "follower"	an inconsistent influence	a negative
CONCERN FOR OTHERS	_____	_____	_____	_____	_____
	genuinely concerned	usually conscientious	self-centered	indifferent	spiteful
INDUSTRY	_____	_____	_____	_____	_____
	seeks extra challenges	prepares consistently	needs occasional prodding	needs constant supervision	seldom tries
EMOTIONAL STABILITY	_____	_____	_____	_____	_____
	well-balanced, stable	demands attention	moody, unpredictable	(overly) excitable, impulsive	hyper-emotional
ATTENTION SPAN	_____	_____	_____	_____	_____
	exceptionally focused	generally on task	inconsistent	easily distracted	rarely stays on task
ABILITY TO WORK WITH OTHERS	_____	_____	_____	_____	_____
	enjoys and performs well in group activities		is generally cooperative	needs supervision	is disruptive to others
MATURITY LEVEL	_____	_____	_____	_____	_____
	very mature	above average	normal	somewhat immature	very immature

*In the space provided below, offer any additional observations or comments about the student's character which might be relevant to his/her admission to Fuqua School.*